



## Radon Safety Management Plan

**Minneapolis Public Schools  
Environmental Health and Safety  
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**Minneapolis Public Schools**  
**Radon Safety Management Plan**

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## **PURPOSE OF THIS PLAN**

Minneapolis Public Schools (MPS) is committed to providing a safe and healthy learning and work environment for all of our students and staff. We recognize the importance of protecting our students and staff from potential radon exposure and are confident the procedures established in this Plan will accomplish that goal. This Plan is designed to minimize the exposure of students and staff to radon gas throughout the MPS district and is a continuation of the efforts that MPS has made since the mid-1990s. MPS Environmental Health & Safety (EH&S) manages the implementation of this Plan and it is reviewed annually by the EH&S Manager and updated as required.

## **INTRODUCTION/BACKGROUND**

Radon is produced from the natural decay of uranium that is found in nearly all soils. Uranium breaks down to radium. As radium disintegrates it turns into a radioactive gas, radon, which moves up through the soil. It is colorless, odorless, tasteless and invisible. When radon is diluted into the outdoor atmosphere, it poses little threat because of the high ratio of air to radon. However, when the gas is able to get into indoor building spaces through cracks, holes and gaps in the foundation, it poses a health risk to the building occupants. According to the United States Environmental Protection Agency (EPA) and other scientific organizations, naturally occurring radon gas has been associated with an increased risk of developing lung cancer. Radon in schools can then be an important issue since children, as well as staff and administrators, spend a substantial amount of time inside school buildings.

All school buildings in the district were tested for radon in 1996. Eight schools were found to have rooms with radon levels above the action level. Mitigation methods were implemented, and the areas were re-tested to confirm that the levels were below the action level. In 2017, MPS re-initiated a radon testing program. Radon testing was completed in all district buildings by the end of school year 2020-2021, and will be performed continuously on a 5-year rotation. Radon levels throughout the district buildings have been found to be very low with follow-up testing and/or mitigation methods implemented in any space found to be elevated to ensure that radon levels are below the action level.

## **REGULATORY REQUIREMENTS/ACTION GUIDELINES**

The EPA and the Minnesota Department of Health (MDH) have published extensive and specific guidelines for schools which outline testing and remediation strategies. While radon testing is not required in Minnesota schools, it is highly recommended. According to Minnesota Statute 123B.571, school districts that receive health and safety revenue to conduct radon testing must conduct the testing according to the state's 'Radon Testing Plan,' which consists of the following:

- Radon testing and mitigation must be conducted by licensed individuals (according to MN Statute 144.4961 Minnesota Radon Licensing Act)
- Testing and mitigation must comply with the Minnesota Radon Licensing Act (MN Statute 144.4961) and the MN Administrative Rules (4620.7000 – 4620.7950), which include the ANSI/AARST standards 'Protocol for Conducting Measurements of Radon and Radon Decay Products in Schools and Large Buildings' and 'Radon Mitigation Standards for Schools and Large Buildings' or the successor ANSI/AARST standards
- Testing is conducted between November 1 and March 31
- Conduct tests with short-term tests

- Conduct testing on school days or with HVAC operating under occupied conditions
- Test all occupied and intended to be occupied rooms in contact with the ground, 10% of upper floor rooms, and other rooms specified in the ANSI/AARST standard
- Conduct follow-up testing in rooms that have radon  $\geq 4.0$  picocuries/liter of air (pCi/L) and other rooms specified in the ANSI/AARST standard
- Mitigate occupied and intended to be occupied rooms that have radon  $\geq 4.0$  pCi/L
- Re-test the building after mitigation to verify radon reduction
- Report all radon test results to MDH using the 'School Radon Testing Form' as well as submitting online quarterly reports at the conclusion of the testing project (after follow-up testing, mitigation and post-mitigation testing have been completed)
- Report radon test results at a school board meeting.

Test kits should be shipped to the laboratory overnight on the same day as they are retrieved. The laboratory should analyze the test kits on the same day they are received. Quality assurance and quality control (QA/QC) devices such as blanks, duplicates and spikes should accompany all testing to provide assurance of the quality of the test kits and measurements.

Building-wide retests of all ground-contact rooms should be conducted after major renovations to the building or changes to the HVAC system as these building changes can affect the entry of radon. In addition, re-testing should be done periodically, at least every 5 years. Retesting should also be done in all buildings and in all ground contact rooms, regardless of prior results.

The amount of radon gas in the air is generally measured in picocuries per liter of air or pCi/L. However, sometimes test results are expressed in Working Levels (WL), representing radon decay products. EPA and MDH recommend that schools take action to reduce the level of radon when levels are 4.0 pCi/L (or 0.02 WL) or higher. Testing is the only way to determine whether or not the radon concentration in a school room is below the action level.

## **SAMPLING PROTOCOL**

Minneapolis Public Schools uses AirChek ProChek short-term devices for radon testing. These are single-use devices which are set out for a period of 2-4 days and then sent to an analytical laboratory for analysis. The general sampling protocol is as follows:

- ◆ Because radon levels in schools have been found to vary significantly from room to room, comprehensive testing is performed of all frequently occupied, ground contact rooms as well as a percentage of rooms in the upper floors of each building.
- ◆ In conjunction with EH&S' Right to Know (RTK) program, radon testing notices are sent out annually to each school at the beginning of the school year to be distributed to parents of students. Then, a week prior to the testing, notification emails are sent to the necessary school personnel informing them of the radon testing, including pertinent information concerning the testing.
- ◆ To ensure the accuracy and integrity of the test kits and results, blank samples are submitted at a rate of 5% of the total samples collected, duplicate samples at a rate of 10% of the total samples collected, and spike samples at a rate of 3% with a minimum of 3 samples/year.

- ◆ For testing, the device is placed in a discreet area of the room where it is least likely to be disturbed or accidentally removed by the occupants. The device is generally placed in the breathing zone at least 20" above the floor, at least 3' from windows or exterior doors, at least 4" from objects or outside walls, and away from HVAC systems.
- ◆ The devices are left in place for a measurement period of at least 2 days, but not exceeding 4 days. Devices are placed and testing is performed in the months of November – March when the heating system is in operation and windows and doors are typically closed.
- ◆ The location for the test kits is then recorded on a building floor plan and the information (building, start time, stop time, location, test kit serial number, etc.) is entered into the Air Chek, Inc. mobile application and then sent to the laboratory following the sampling period.
- ◆ The devices are then collected, packaged up, and shipped off for analysis to Air Chek, Inc., 1936 Butler Bridge Rd., Mills River, NC 28759.
- ◆ If radon gas levels in a room/space are detected at or above the action level of 4.0 pCi/L, follow-up testing is performed using a Sun Nuclear Model 1030 continuous radon monitor (CRM). CRMs are recommended for follow-up testing because they give hour by hour results instead of just an overall average of the radon concentration during the test period. This can be helpful in assuring that radon gas concentrations in an area are below 4.0 pCi/L during occupied times. If CRM testing shows radon gas levels at or above the action level during occupied times, MPS utilizes two types of strategies to reduce the presence of radon in the space; remediation and prevention. (Refer to the Radon Reduction Strategies section following this section for further information.)
- ◆ Once all results are available, the information is reported and submitted to the necessary school personnel and regulatory agencies, along with being made available to all staff and parents on the EH&S webpage through the main MPS website. ([https://facilities.mpls.k12.mn.us/radon\\_testing](https://facilities.mpls.k12.mn.us/radon_testing))
- ◆ Because radon gas levels can increase due to cracks in the foundation or other structural changes as a building ages and settles, testing is performed in every District building at least once every 5 years. In order to accomplish this goal, MPS plans to test approximately 15 schools per year. (Refer to Appendix A for the testing schedule.)

## **RADON REDUCTION STRATEGIES**

If radon gas levels are detected at or above the action level of 4.0 pCi/L after follow-up testing, MPS utilizes one or both of the following strategies to reduce the presence of radon in its buildings:

- **Remediation Strategies**

These methods usually involve verifying and possibly modifying the ventilation to areas where elevated radon levels were detected. This includes increasing the natural ventilation, using forced (fan powered) open ventilation or installing ducted ventilation in the affected area. In an effort to control radon by ventilation, it is very important to avoid creating a lower pressure inside the building than that of the ground that surrounds it. Otherwise, this negative pressure effect will draw radon gas into the building from the underlying soil.

Re-testing is then performed to determine the effectiveness of the remediation method and whether or not the radon levels are below the action level. If not, radon prevention methods are researched, discussed and then implemented to resolve the issue.

- **Prevention Strategies**

One of the easiest methods for eliminating radon infiltration is to seal the ground level and the ground structure of the building. It may be very simple when constructing a new building to include a vapor and/or air-proof barrier around the foundation. Existing buildings may need to be sealed by use of effective coatings. Another technique involves drawing the radon containing air away from the building by providing an alternative route. Three arrangements of this type are drain tile suction, block wall ventilation, and sub-slab suction. Just as drain tile can prevent a basement from flooding by diverting water, so too can radon gas be diverted from the surrounding soil if an appropriate stack is added to vent potential radon gas to the outside air. Block wall ventilation involves installing ducts with powerful fans to draw radon outside and away from the building. Sub-slab suction works the same way, with ducts going to the ground underneath the floor of the lowest level.

Following the implementation of a prevention method, re-testing is then performed to ensure that the radon levels are now below the action level.

## **RECORDS**

This plan is available at the following locations:

- MPS website: [http://facilities.mpls.k12.mn.us/radon\\_testing](http://facilities.mpls.k12.mn.us/radon_testing)
- Locally in the Trades/EHS department shared drive (T:Drive) under Regulatory Compliance Areas/Radon Safety Program.
- By request to EH&S at 612-668-0310.

## **RESOURCES:**

EPA – Radon in Schools

<https://www.epa.gov/radon/radon-schools>

MDH – Radon in Schools

<https://www.health.state.mn.us/communities/environment/air/radon/radonschool.html>

MDH – Guidance for Radon Testing in Minnesota Schools

<https://www.health.state.mn.us/communities/environment/air/docs/radon/radontestguide2021.pdf>

Minnesota Statutes – Radon Testing in Schools

<https://www.revisor.mn.gov/statutes/cite/123B.571>

<https://www.revisor.mn.gov/statutes/cite/144.4961>

Center for Disease Control (CDC) – Radon

<https://www.cdc.gov/radon/index.html>

**APPENDIX A**  
**MPS RADON TESTING SCHEDULE**

**Minneapolis Public Schools - Radon Testing Schedule**

Name of School	FY2017	FY2018 (No Testing Performed)	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Mitigation/ Adjustments required? (Y/N)	Comments
ABE / T-Plus					12/3/2020					x	N	
Anderson				2/13/2020					x		N	
Anthony				2/7/2020					x		N	
Anwatin				1/31/2020					x		N	
Armatage			2/14/2019			11/12/2021					N	
Bancroft				1/24/2020					x		N	
Barton	3/30/2017					11/4/2021					N	
Bethune				11/20/2019					x		N	
Bryn Mawr	3/30/2017					1/6/2022					Y	FY22 - 2 rooms which did not have ventilation had elevated radon levels. Ventilation was added to the rooms.
Burroughs				1/30/2020				x			N	
Cityview			1/17/2019				x				N	
Davis Center				2/13/2020						x	N	
Dowling				1/10/2020				x			N	
Edison					12/3/2020					x	N	
Emerson			11/29/2018				x				N	
FAIR				12/5/2019				x			N	
Field				1/16/2020				x			N	
Folwell			2/15/2019			11/18/2021					Y	FY19 - HVAC & plumbing repairs/adjustments were made for 2 rooms.
Franklin				12/20/2019				x			N	
Green Central Park				1/23/2020				x			N	
Hale				1/9/2020					x		N	
Hall				12/19/2019				x			N	
Harrison					12/11/2020					x	N	
Henry					1/7/2021					x	N	
Hiawatha Community (Hiawatha Campus)	3/30/2017					11/12/2021					N	
Hiawatha Community (Howe Campus)	3/30/2017					12/1/2021					N	
Hmong Academy			1/11/2019				x				N	
Jefferson				1/17/2020				x			N	
Jenny Lind Elementary			1/18/2019				x				N	
Justice Page (previously Ramsey)				12/13/2019				x			N	
Kenny				12/12/2019				x			N	
Kenwood	3/30/2017					12/9/2021					N	
Lake Harriet Community (Lower)				12/6/2019				x			Y	FY19 - Floor penetrations in 1 room above a crawlspace were sealed.
Lake Harriet Community (Upper)			2/22/2019			12/16/2021					N	
Lake Nokomis Community (Keewaydin)	3/30/2017					12/2/2021					N	
Lake Nokomis Community (Wenonah)				11/7/2019					x		N	

Name of School	FY2017	FY2018 (No Testing Performed)	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Mitigation/Adjustments required? (Y/N)	Comments
Longfellow Alternative / TAPP			1/24/2019			11/24/2021					N	
Loring			11/30/2018			12/2/2021					N	
Lucy Craft Laney			1/25/2019				x				N	
Lyndale			2/7/2019				x				N	
M&O Building				2/13/2020						x	N	
Marcy				2/6/2020					x		N	
Nellie Stone Johnson				11/21/2019				x			N	
North					12/3/2020					x	N	
Northeast				2/14/2020					x		N	
Northstar (Mona Moede ECFE)			12/21/2018				x				N	
Northrop (formerly Ericsson)				11/27/2019					x		N	
Nutrition Center				2/13/2020						x	N	
Olson				11/21/2019				x			N	
Pillsbury			2/8/2019				x				N	
Pratt			2/28/2019				x				N	
River Bend			12/20/2018				x				N	
Roosevelt					11/13/2020				x		N	
Sanford			2/22/2019			12/9/2021					N	
Seward			2/28/2019				x				N	
Sheridan			1/10/2019			12/16/2021					N	
South					11/5/2020					x	N	
Southwest					12/4/2020					x	N	
Sullivan/Anishinabe				11/22/2019					x		N	
Transportation Center				2/13/2020						x	N	
Waite Park				11/15/2019					x		N	
Washburn					1/8/2021					x	N	
Webster			12/14/2018				x				N	
Wilder Complex					12/10/2020					x	N	
Whittier				11/7/2019					x		N	
Windom			12/13/2018				x				N	
<b>66 locations total</b>	<b>6</b>	<b>0</b>	<b>20</b>	<b>30</b>	<b>11</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>14</b>	<b>13</b>		

**APPENDIX B**  
**MPS RADON TESTING NOTICE**



## **Minneapolis Public Schools**

### **Radon Testing Notice**

Minneapolis Public Schools (MPS) is committed to providing a safe and healthy learning and work environment for all of our students and staff. In accordance with Minnesota Statute 123B.571, the Minnesota Department of Health and the Minnesota Department of Education, MPS has implemented its Radon Safety Management Plan. The Plan includes a program of radon testing, radon mitigation options and communications.

In accordance with the statute, MPS performs radon testing in school buildings every five years. The testing reports for individual schools are available on the MPS website/departments/environmental health & safety/radon. Reports are also available by contacting Lee Setter at 612-668-0308 or [lee.setter@mpls.k12.mn.us](mailto:lee.setter@mpls.k12.mn.us)

If you have any questions regarding this notice, please contact Environmental Health & Safety at 612-668-0308.

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Minneapolis, Minnesota 55411

## **APPENDIX C**

### **MDH GUIDANCE FOR RADON TESTING IN MINNESOTA SCHOOLS**

# Radon Testing in Minnesota Schools

4/08/2021

Minnesota Department of Health  
Indoor Air Unit  
PO Box 64975  
St. Paul, MN 55164-0975  
651-201-4601  
[health.indoorair@state.mn.us](mailto:health.indoorair@state.mn.us)  
[www.health.state.mn.us](http://www.health.state.mn.us)

## 1. Radon Testing Plan

This updated testing plan is effective 9/1/2021.

- Radon testing and mitigation must be conducted by licensed individuals (according to MN Statute 144.4961 Minnesota Radon Licensing Act)
- Testing and mitigation must comply with the Minnesota Radon Licensing Act (MN Statute 144.4961) and the MN Administrative Rules (4620.7000 – 4620.7950), which include the ANSI/AARST standards ‘Protocol for Conducting Measurements of Radon and Radon Decay Products in Schools and Large Buildings’ and ‘Radon Mitigation Standards for Schools and Large Buildings’ or the successor ANSI/AARST standards
- Testing is conducted between November 1 and March 31
- Conduct tests with short-term tests
- Conduct testing on school days or with HVAC operating under occupied conditions
- Test all occupied and intended to be occupied rooms in contact with the ground, 10% of upper floor rooms, and other rooms specified in the ANSI/AARST standard
- Conduct follow-up testing in rooms that have radon  $\geq 4$  pCi/L and other rooms specified in the ANSI/AARST standard
- Mitigate occupied and intended to be occupied rooms that have radon  $\geq 4$  pCi/L
- Re-test the building after mitigation to verify radon reduction
- Report all radon test results to MDH on the ‘School Radon Testing Form’ at the conclusion of the testing project (after follow-up testing, mitigation and post-mitigation testing have been completed)
- Report radon test results at a school board meeting

## 2. School Testing Overview

Radon testing in schools is not required in Minnesota, but it is highly encouraged. If school districts choose to test, there are requirements they must follow (MN Statute 123B.571, MN Statute 144.4961). School districts that receive authority to use long-term facilities maintenance revenue to conduct radon testing must follow the state’s ‘Radon Testing Plan’. In addition, school districts must report test results to MDH and at a school board meeting. Radon measurement and mitigation professionals must be licensed by MDH. School staff must be licensed to test or mitigate radon. Licensed individuals can be found on the MDH website.

Test all ground contact locations that are occupied or intended to be occupied. This includes rooms, offices, classrooms, and other general use areas. Ground contact means rooms that have floors or walls in contact with the ground. It also includes rooms that are closest to the ground over untested ground-contact locations, such as a crawl space, utility tunnel, parking garage and other non-habitable space that is in contact with ground. Intended to be occupied rooms are locations where there are plans to occupy rooms even though they are unoccupied at the time of the testing. In addition, if the building has upper floors, at least 10% of these rooms must be tested. Testing all these rooms is necessary because radon levels may vary

significantly from room to room, and, where there is a problem, it is usually found in a few rooms.

Initial testing must be conducted during the colder months when the building is heated (November through March), because radon levels may be higher during this timeframe. Check HVAC systems for proper maintenance and operation prior to testing for radon, as these systems can affect radon levels.

Conduct testing under closed building conditions, which include heating and cooling set to normal occupied operating conditions, windows closed, and doors closed (except momentary entry and exit). Short term testing devices approved and certified by NRPP or NRSB must be used. Testing must be conducted on school days, meaning when school is in session, or, if this is not possible, with HVAC operating under occupied conditions. Testing from Monday to Thursday or Friday is recommended.

Test kits should be shipped to the laboratory overnight on the same day as they are retrieved. The laboratory should analyze the test kits on the same day they are received. Testing also includes quality assurance and quality control steps, including spikes, duplicates, and blanks, to provide assurance of the accuracy and reliability of the measurements.

A single test result is not the basis for determining if action needs to be taken to reduce radon levels. Conduct follow up testing in rooms where valid measurements were not obtained (except if all tests were under 2.0 pCi/L and only a small number of test were not valid, as defined in section 6.2 of the ANSI/AARST Standard). In addition, if the initial test results indicate the radon level in a room is 4.0 picocuries per liter (pCi/L) or greater, follow-up testing must be completed. Follow-up testing should be done quickly. These measurements should be made in the same locations, during the heating season, and under closed building conditions. If these conditions are not met, then an additional round of follow-up testing should be done at a time when the conditions can be met.

A continuous radon monitor (CRM) is recommended for follow-up testing in elevated rooms because it can determine if elevated levels are present during occupied times (radon levels can fluctuate with the operation of ventilation). MDH has a limited number of CRMs available to lend to licensed individuals to conduct these follow-up measurements. Many consultants own CRMs and they can also be rented through radon vendors.

Rooms with elevated radon during occupied times must be mitigated following ANSI/AARST 'Radon Mitigation Standards for Schools and Large Buildings' (ANSI/AARST RMS-LB). Radon can be reduced (mitigated) by installing an active soil depressurization (ASD) system or by installing a system to dilute or pressurize the soil or indoor air (non-ASD methods). The building must be re-tested, to verify reduction and ensure mitigation has not increased radon in rooms that used to be low. An operations, maintenance and monitoring plan is implemented to ensure the system continues to function in the future. Test results must be reported to the Minnesota Department of Health and at a school board meeting. Results should also be made available to other interested parties. Future re-testing should be considered when major changes to the

foundation or HVAC system have occurred. These building changes may affect the entry of radon. In addition, schools should be tested periodically, such as every 5 years. If the building has a mitigation system, it is recommended to test every 2 years to verify mitigation system effectiveness.

MDH is available to provide technical assistance at no cost to schools. This includes presentations, providing radon testing data for your local community, reviewing your testing plans, and advising on mitigation. MDH can lend continuous radon monitors to licensed individuals, for follow-up testing in rooms with high initial test results. Currently, schools can purchase short term test kits for about \$5-10 each, including lab analysis, directly through Air Chek. Public schools may qualify to purchase short-term test kits at about \$5 through the State's Master contract vendor.<sup>1</sup>

More information about radon, schools, and licensure is available at [Radon in Homes \(www.mn.gov/radon\)](http://www.mn.gov/radon).

## 3. Radon Background

### 3.1 Basics

Radon is a naturally occurring radioactive gas. Radon is colorless, odorless, and tasteless. It comes from the natural breakdown (decay) of uranium, which is found in soil and rock across the United States. Radon travels through soil and enters buildings through cracks and other openings the foundation. It decays into particles (decay products) that can become trapped in your lungs when you breathe. As these particles in turn decay, they release small bursts of radiation. This radiation can damage lung tissue.

EPA studies have found that radon concentrations in outdoor air average about 0.4 pCi/L. Radon and its decay products can accumulate to much higher concentrations inside buildings. Testing the building is the only way to know whether an elevated level of radon is present. Testing a sample of rooms is not acceptable because problems can be missed (adjacent rooms can have different levels of radon).

### 3.2 Health Effects

Radon is a known human carcinogen. Prolonged exposure to elevated radon concentrations causes an increased risk of lung cancer. The EPA estimates that each year 21,000 people die of lung cancer due to radon exposure. The U. S. Surgeon General has warned that radon is the

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<sup>1</sup> The State Master Contract can be found on the Minnesota Department of Administration site. Schools can see if they are on the current CPV Member List. If they are not CPV members, they can apply. The state contracts are listed on the site. Further questions can be directed to MDA State Procurement or the MDH Indoor Air Unit ([health.indoorair@state.mn.us](mailto:health.indoorair@state.mn.us)).

second leading cause of lung cancer deaths. Only smoking causes more lung cancer deaths. Not everyone that breathes radon decay products will develop lung cancer. An individual's risk of lung cancer from radon depends on the level of radon, the duration of exposure, and other cancer risk factors. The risk increases as an individual is exposed to higher levels of radon over a long period of time. Smoking combined with radon is an especially serious health risk. Children have been reported to have greater risk than adults for certain types of cancer from radiation, but there is no scientific consensus currently on whether children are at greater risk than adults from radon exposure.

### 3.3 Exposure

The home is likely to be the most significant source of radon exposure because people typically spend most of their time at home and radon concentrations are usually higher in homes. In Minnesota, about 2 in 5 homes have radon levels above 4 pCi/L. MDH's radon data portal has maps, charts, and other data about radon in Minnesota.<sup>2</sup> MDH can provide more specific radon test data (by zip code), which may help provide context and encourage people to also test their homes.

Parents and staff are encouraged to test their homes for radon and to take action to reduce elevated radon concentrations. Inexpensive radon test devices are available from many local health departments or online. Licensed radon professionals can also conduct radon testing.

For most school children and staff, their school is the second largest contributor to their radon exposure. MDH has been analyzing radon data reported by schools. For 2012-2020, MDH received data for 1,027 school buildings, and 141 buildings (14%) had one or more room above 4.0 pCi/L. Of the 37,616 rooms tested, there were 392 rooms (1%) that had elevated radon.

MDH and EPA recommend reducing the concentration of radon in the air of a building to below the action level of 4.0 pCi/L, to reduce the risk of lung cancer. In many school buildings, radon can be reduced by HVAC pressurization or dilution. In some buildings, other mitigation approaches may be needed, such as active soil depressurization, to vent radon from under the building to the outdoor air.

### 3.4 Entry

Many factors contribute to the entry of radon gas. Buildings in proximity can have significantly different radon levels. Testing is only way to know the levels of radon. The following factors determine why some buildings have elevated radon levels:

- the concentration of radon in the soil gas (source strength);
- permeability of the soil under the building (gas mobility);
- pathways for soil gas entry in the foundation;
- the type, operation, and maintenance of the HVAC system; and

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<sup>2</sup> MDH Radon Data Portal: [data.web.health.state.mn.us/web/mndata/radon](https://data.web.health.state.mn.us/web/mndata/radon)

- the structure and construction characteristics of the building.

Many schools and commercial buildings are constructed on concrete slabs that permit radon gas to enter through cracks, openings, penetrations (e.g., around pipes), and expansion joints between the slab and the ground soil. Other features, such as basement areas, crawl spaces, utility tunnels, and sub-slab HVAC ducts, may affect radon entry to occupied spaces.

Depending on their design and operation, HVAC systems can influence radon levels in a building by:

- increasing ventilation (diluting indoor radon concentrations with outdoor air)
- decreasing ventilation (allowing radon gas to build up)
- pressurizing a building (keeping radon out)
- depressurizing a building (drawing radon inside)

The frequency and thoroughness of HVAC maintenance can also play an important role. For example, if air intake filters are not periodically cleaned or changed or outdoor intake dampers are closed, the amount of outdoor air ventilating the indoor environment can be significantly less than design specifications. Less ventilation allows for radon to accumulate indoors. In addition, if ventilation systems are imbalanced and certain rooms are provided less air, then these rooms may have higher radon concentrations.

### 3.5 Laws & Standards

Testing in schools is not required in Minnesota, but it is highly encouraged. If schools choose to test, there are requirements they must follow.

A school radon testing law (MN Statute 123B.571) was codified during the 2012 legislature. Under this law, school districts may include radon testing as a part of its ten-year facility plan. School districts that receive authority to use long-term facilities maintenance revenue to conduct radon testing must follow the state's 'Radon Testing Plan'. The 'Radon Testing Plan' can be found in section 1 this guidance document. In addition, school districts must report test results to MDH and at a school board meeting. MDH updated the reporting form in 2021, which is available at the MDH school radon website<sup>3</sup>. This reporting is done by school districts, to provide a project summary and determine consistency with the state's 'Radon Testing Plan'. It is separate and different from the quarterly licensee reporting for individual tests.

The Minnesota Radon Licensing Act (Minnesota Statutes 144.4961) was enacted by the 2015 legislature. This law gives the Minnesota Department of Health (MDH) authority to write rules and enforce requirements for the radon industry in the state. Radon measurement and mitigation professionals who conduct testing are required to be licensed by MDH. Licensed individuals can be found on the MDH website. School staff are typically required to be licensed.

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<sup>3</sup> MDH Radon in Schools: [www.health.state.mn.us/communities/environment/air/radon/radonschool.html](http://www.health.state.mn.us/communities/environment/air/radon/radonschool.html)

Only individuals that are uncompensated and own or lease a building are exempt from licensure. To become licensed, an individual must complete 1 or 2 initial training(s), pass 1 or 2 exam(s), submit a quality assurance plan, and apply for licensure through MDH. Radon professionals must follow work practices, including the standards published by the American Association of Radon Scientists and Technologists (ANSI/AARST). They must also follow standards of conduct, report their work to MDH, and complete continuing education. Mitigation professionals must affix MDH radon system tags on to radon mitigation systems.

The EPA and MDH do not maintain prescriptive testing guidance for schools. The ANSI/AARST standards have detailed protocols and additional informative advisories and recommendations concerning radon testing and mitigation. The standards can be viewed online for free<sup>4</sup>. There is a fee to purchase or download the standards. Individuals required to be licensed, including school staff, must follow the requirements of the ANSI/AARST standards when testing or mitigating radon in schools. The testing standards include requirements concerning preparations, test locations, test conditions, procedures for conducting the test (including quality control), actions based on results, and test reports. The mitigation standards include general practices, system design, building investigations, active soil depressurization (ASD) installations, sealing, requirements, non-ASD systems, post-mitigation, documentation, and health and safety.

## 4. Summary

The EPA, MDH and other national and international scientific organizations have concluded that radon is a human carcinogen and a significant environmental health hazard. Early concern about indoor radon focused primarily on the hazard posed in the home. The EPA, MDH and other researchers have found that radon can be present at elevated levels in other buildings, including schools. Elevated levels of radon may be found throughout the state of Minnesota. Testing is the only way to determine whether the radon concentration in a building is elevated.

The EPA and MDH recommend all schools test for radon. Minnesota schools are not required to test for radon. Public schools that use long-term facilities maintenance revenue to conduct radon testing must conduct the testing according to the state's 'Radon Testing Plan and report the results to MDH and at a board meeting. Testing and mitigation in schools must be conducted by licensed individuals, whether they are contracted professionals or school staff (licensing exemptions would not typically apply). Detailed testing procedures are described in the ANSI/AARST standards for radon measurement and mitigation in schools.

School officials can contact MDH Indoor Air Unit for further information.

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<sup>4</sup> AARST Standards: [standards.aarst.org](http://standards.aarst.org)